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Carissa Beatty, Associate Director, Interdisciplinary Partnerships, Emory Centers for Public Health Training and Technical Assistance About Me: Over 15 years of evaluation experience Have worked in healthcare, a state department of health, the stories in the data – and supporting evidence-based decision-making for practitioners and policymakers

through Emory Centers projects!

Originally from Newark, Delaware

 Lived & worked from Southern California (and am sad to miss 360 days/year of sunshine!)

and academia – and have trained in dozens of states

Currently based in Atlanta, Georgia

 I like staying active and healthy by running a few times a week, but ice cream is my favorite food (balance!)

My favorite cookie is white chocolate macadamia!





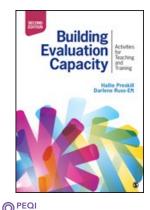
The power of cross-sector collaboration and partnerships

· Translation of research into public health practice

· Learning new things

Name Organization Role at your organization Favorite Girl Scout Cookie Favorite Girl Scout Cookie This Photo by Unknown Author is licensed under CC BY-NC-ND to the property of the pr

Evaluating Chocolate Chip Cookies Using Evaluation Logic



Adapted from

Preskill, H., & Russ-Eft, D. (2016). *Building Evaluation Capacity: Activities for Teaching and Training* (Second Edition). Sage.

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Workshop Objectives

- 1) Describe the importance of program evaluation
- 2) Practice creating criteria and establishing standards for evaluation
- 3) Practice using evaluation criteria and standards to measure [cookie] performance
- 4) Apply the process of evaluative thinking to evaluating programs



PEQI
Program Evaluation and
Quality Improvement

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Evaluation is the process of determining the merit, worth and value of things, and evaluations are the products of that process.

Michael Scriven Evaluation Thesaurus, Page 1

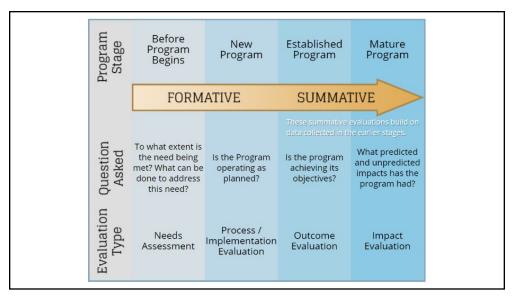


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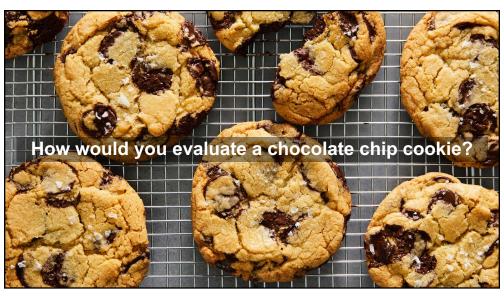






CDC Evaluation Framework · Engage stakeholders Those involved, those affected, primary intended users • Describe the program Need, expected effects, activities, resources, stage, context, logic model • Focus the evaluation design Purpose, users, uses, **Standards** questions, methods, agreements Utility • Gather credible evidence Indicators, sources, Feasibility quality, quantity, logistics Propriety Accuracy • Justify conclusions Standards, analysis/synthesis, interpretation, judgment, recommendations Gather Credible Evidence · Ensure use and share lessons learned Design, preparation, feedback, follow-up, dissemination PEQI Program Evaluation and Quality Improvement

https://www.cdc.gov/evaluation/framework/index.htm



Thinking back to our objectives...

- 1. Establishing criteria. On what dimensions must a cookie do well?
- 2. Constructing standards. How well should it perform on each dimension?
- **3. Measuring performance and comparing with standards.** How well did it perform on each dimension?
- **4. Synthesizing and integrating evidence into a judgement of worth.** What is its merit, worth, or value?
- 5. Making recommendations. What recommendations should be made?



From: Hallie Preskill and Darlene Russ-Eft. (2005), Building Evaluation Capacity: 72 Activities for Teaching and Training. Thousand Oaks, CA: Sage Publications.

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Activity: Pick your Perfect Chocolate Chip Cookie



- Keep notes on your process, decisions, and challenges
- You do not have to eat the cookies
- Complete 1st two columns of handout before working in pairs



Image from Instagram #icookyourate

Debrief Discussion: And the winner is...



PEQI Program Evaluation and Quality Improvement

https://www.happyhealthyandprosperous.com/funny-friday-cookies-to-improve-performance/ 15

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Thank you!



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