

# Approved Activities Guidance

This document provides information regarding fundable 2027 Tobacco Prevention & Cessation Request For Application (RFA) activities. The table below lists potential RFA activities and different ways you can implement them.

Additionally, RFA fundable activities can be found in the Youth Tobacco Prevention Toolkit found at <https://quittobaccosd.com/resources/youth-tobacco-prevention-toolkit>.

<b>RFA Activities</b>	<b>Ideas to Take Activities to the Next Level</b>
Alternative to suspension (i.e., INDEPTH and NOT on Tobacco)	<ul style="list-style-type: none"><li>- Pair with evidence-based prevention curriculum</li><li>- Update tobacco policy/consequences and promote</li></ul>
Čanśaśa/Traditional Tobacco education	<ul style="list-style-type: none"><li>- Implement commercial tobacco prevention curriculum</li><li>- Cultural QuitKits (sage, smudge bowl, cedar, cloth, etc.)</li><li>- Start a Čanśaśa garden (permanent equipment not included)</li></ul>
Cessation services in clinical setting	<ul style="list-style-type: none"><li>- Create/update no smoking policy (include e-cigarettes)</li><li>- QuitKits specific to target populations</li><li>- SD QuitLine promotion for outpatient services</li><li>- Utilize SD QuitLine services after patient discharge</li><li>- Staff training/TRAIN</li></ul>
Evidence-based curriculums	<ul style="list-style-type: none"><li>- Pre- and post-tests or surveys</li><li>- Share data with SD-TCP, partners, stakeholders, decision makers, etc.</li><li>- Combine with another activity: prevention day/activity, Great American Smoke Out, Take Down Tobacco Day</li></ul>
Incentive programs for completing tobacco education	<ul style="list-style-type: none"><li>- SD QuitLine warm referrals – Ask, Advise, Refer</li><li>- Staff training/TRAIN</li><li>- Cross-impact implementation: receive tobacco prevention and cessation education and information from more than one entity – e.g. receive SD QuitLine information from doctor's office, WIC, daycare providers, food bank. Partner with schools, after school programs to implement evidence-based prevention curriculums</li></ul>
Media – Anti-tobacco/cessation campaigns and messaging (Newspaper, radio, sports or events programs, etc.)	<ul style="list-style-type: none"><li>- Combine with another activity or event: e.g. evidence-based prevention curriculums, Great American Smoke Out, Take Down Tobacco Day</li><li>- Post in non-traditional outlets, e.g. school newsletters, bathroom stalls, local community or daily news flyers, water/utility bills, school athletic/activity programs</li></ul>



Policy review and update	<ul style="list-style-type: none"> <li>- Present local data, environmental scan, or other data (CDC best practices) to decision-makers</li> <li>- Promote model policy use</li> <li>- Update policies and educate on changes to those impacted</li> <li>- Involve youth and/or community in the process</li> </ul>
Prevention/cessation material distribution and outreach	<ul style="list-style-type: none"> <li>- Expand partnerships: daycares, schools, fire stations, state agencies, city, clinics, local small businesses, etc.</li> <li>- Utilize partners to disseminate information on sports programs and city water bills, receive materials at car seat installation, in small business mailings</li> <li>- Outreach to local organizations to inform them of community issues and resources available.</li> </ul>
Prevention day/activity	<ul style="list-style-type: none"> <li>- Use as a kick-off or wrap-up to implementation of an evidence-based curriculum or education with youth</li> <li>- Led by a local youth group, e.g. school youth groups, Future Farmers of America, Future Business Leaders of America</li> <li>- Combine with another activity: e.g. evidence-based prevention curriculum</li> </ul>
Promotion of services	<ul style="list-style-type: none"> <li>- Promote SD QuitLine services to partner employees</li> <li>- Promote SD-TCP services to partners and other agencies, e.g. school resource list, trainings, etc.</li> <li>- Expand partnerships: daycares, schools, fire stations, state agencies, city, clinics, local small businesses, multi-unit housing agencies, etc.</li> <li>- Post in non-traditional outlets, e.g. school newsletters, bathroom stalls, local community or daily news flyers, water/utility bills, school athletic/activity programs</li> </ul>
Kits (Educational or Quit Kits)	<ul style="list-style-type: none"> <li>- Add evaluation component, e.g. have provider track certain demographics on who receives Quit Kits, add survey to Quit Kits for recipient to fill out</li> <li>- Cross-impact implementation: e.g. if giving Kits to WIC also partner with fire stations and other agencies that install car seats to give out 2<sup>nd</sup>/ 3<sup>rd</sup> hand smoke information, etc. to target the same population</li> <li>- Combine with another activity e.g. INDEPTH/curriculum</li> </ul>
Surveys and assessments Examples: <ul style="list-style-type: none"> <li>• Create your own (with approval)</li> <li>• Environmental Scan</li> <li>• Clean-ups Days</li> </ul>	<ul style="list-style-type: none"> <li>- Provide results to city council, school boards, businesses, partners, and other invested groups</li> <li>- Create an action plan</li> <li>- Use to make policy changes</li> <li>- Hold listening sessions to highlight burden of commercial tobacco in your area. Then present the data.</li> <li>- Analyze findings and discuss how data could be used to increase awareness or motivate for change.</li> </ul>
Trainings and presentations	<ul style="list-style-type: none"> <li>- Pre- and post-tests or surveys</li> <li>- Share data with SD-TCP, partners, stakeholders, decision makers, etc.</li> <li>- Provide follow-up &amp; check-ins after training</li> <li>- Participate in community events to educate peers, community members, etc. on burden of commercial tobacco in their community.</li> </ul>

